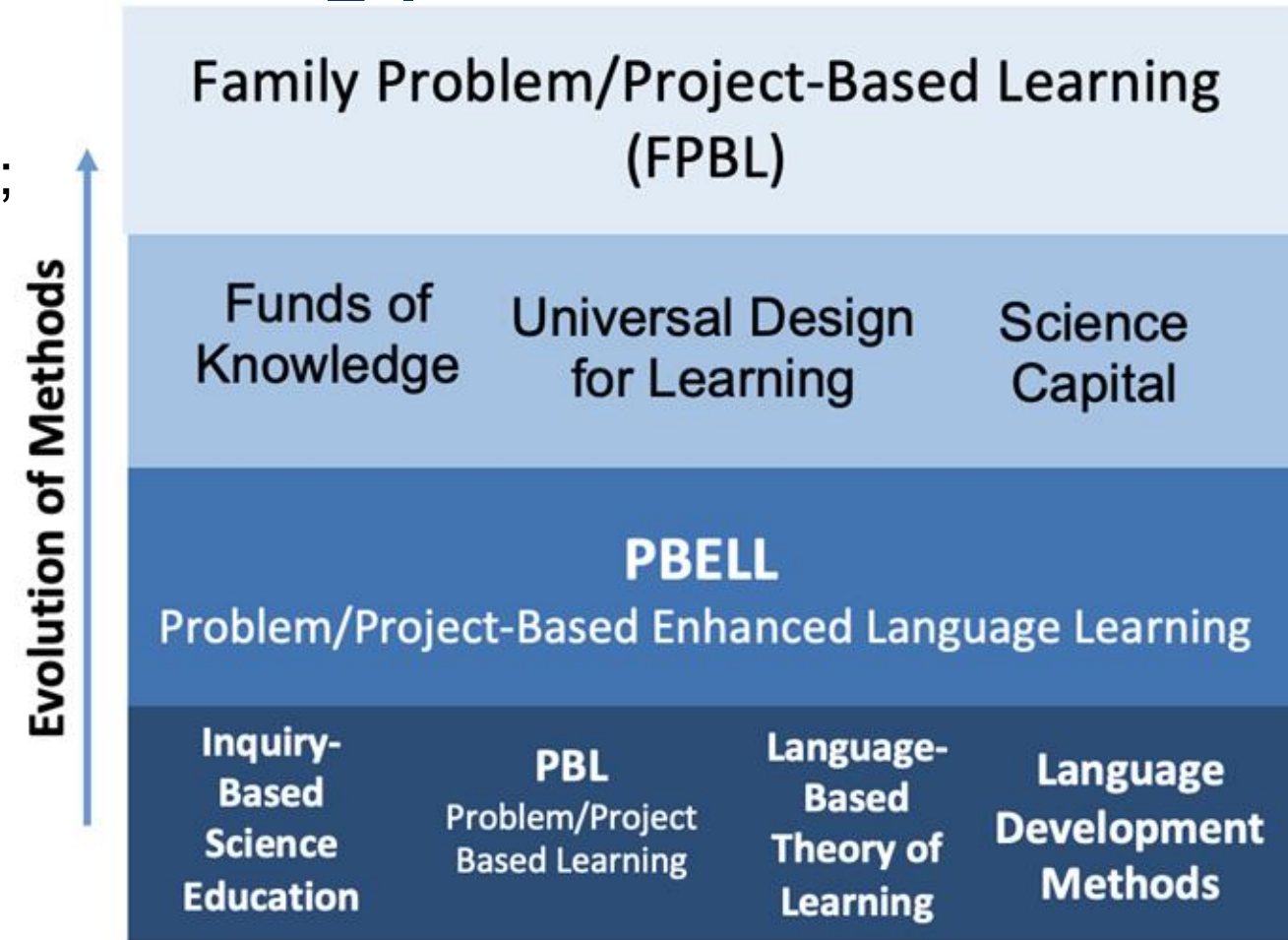


Family Problem/Project-Based Learning | 2005319

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Description

The evolution and use of Family Problem/Project Based Learning (FPBL) is described



Details

- As shown in the diagram, FPBL evolved from our Problem-Based Enhanced Language Learning model
- Parents reported very positive attitudes after engaging in parent-child, seven week FPBL sessions.

Item	Mid Mean (SD)	Post Mean (SD)
I think my daughter benefited from participating in this program.	4.88 (0.33)	4.94 (0.24)
I benefited from participating in this program.	4.82 (0.39)	4.88 (0.33)
My participation in the program gave me ideas about how to work on science with my daughter.	4.88 (0.33)	4.94 (0.24)
It was a good experience to be able to observe other families doing the same science activities as us.	4.82 (0.58)	4.94 (0.24)
Participating with my daughter in this program strengthened our family.	4.88 (0.33)	4.88 (0.33)
I would recommend this program to a friend.	4.88 (0.33)	4.97 (0.17)
The program helped me learn about my daughter's interests in science	4.71 (0.46)	4.88 (0.33)*
The program helped me learn about my daughter's abilities in science.	4.71 (0.46)	4.85 (0.44)
The program increased my ability to support my daughter's interest in science.	4.71 (0.52)	4.88 (0.33)
I like the topic for our 7-week program.	4.88 (0.33)	4.94 (0.24)
I enjoyed the program's science activities with my daughter.	4.88 (0.33)	4.97 (0.17)
I learned a lot from the program's science activities.	4.88 (0.33)	4.94 (0.24)
The science activities promoted interaction between me and my daughter.	4.91 (0.29)	4.91 (0.29)