Introducing the New InformalScience.org!

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REVISE Center Principal Investigator (PI) Team



Stephen Alkins
PI, Director of Vision
& Accountability



Diane MillerCo-PI, Director of Affiliate
Programs & Research to
Practice



Lisette Torres-Gerald Co-PI, Director of Operations & Communication



Pati Ruiz
Co-PI, Director of Digital
Infrastructure

REVISE Center Team



Ivel Gontan
Center Manager



Valeria Alderete
Content &
Communications
Coordinator



Kelly Paulson
Project & Finance
Coordinator



Kimberly DescoteouxProject Manager
Communities of Practice



Sana Karim
Project Manager
Digital Infrastructure



Amanda Wortman
Strategist
Communities of Practice

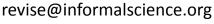


The Reimagining Equity and Values in Informal **STEM Education (REVISE)** Center is a resource center for the National Science Foundation (NSF) Advancing Informal STEM Learning (AISL) program and is supported by the National Science Foundation (NSF) award DRL-2229061. REVISE is a collaborative effort to advance equity across the informal STEM education field.

Core functions:

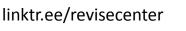
- Promote equitable practices that support the AISL program and disrupt patterns of inequity across the ISE field
- Cultivate a multi-sector, diverse community dedicated to promoting equity in ISE experiences and environments
- Raise the visibility and impact of equity-focused research and practice in the ISE field and its contributions to the overall STEM endeavor
- Support AISL PIs, prospective PIs, and partners in enacting their commitments to equity with respect to research and practice











Overview



Why update InformalScience.org?



Behind the scenes of the redesign



Website Tour



What's next for InformalScience.org - we want to hear from you!



Website scavenger hunt and tour

Why update InformalScience.org?

> Home

Events & Opportunities

Resources

About NSF AISL

Current Funding

Applying for Funding

What is Informal STEM?

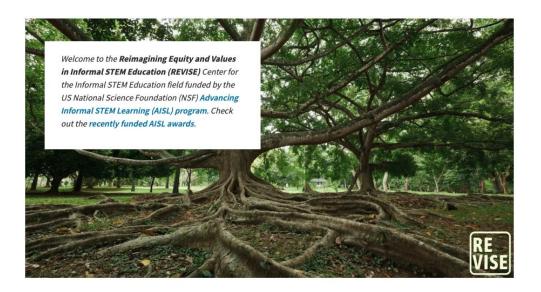
About REVISE

EBSCO: Access Journals

Contact Us

SEARCH THE REPOSITORY Q SUBMIT TO REPOSITORY <u>↑</u>

SEARCH THE SITE Q



Behind the Redesign: Community Conversations



- Focus groups and community conversations with:
 - REVISE advisors
 - ISE community members
 - AISL program officers
- Topics focused on:
 - Repository
 - Look and feel
 - Community connection
 - Content

Behind the Redesign: Community Findings

InformalScience.org can currently be divided into "3 R's"







REVISE

Resources

Behind the Redesign: Accessibility Concerns

Primary concern: InformalScience.org is currently too noisy and cognitively overwhelming

- Fewer tiles and cards
- Avoid long dropdown menus
- Provide an abstract before presenting a lot of information
- Indicate when sending someone to an external site
 - Screen readers can help them decide how to proceed
- Make the site available in other languages
- Differentiate between equity and social justice work

Content Recommendations

REVISE-developed content should include:

- Guides (glossary, tutorials)
- Stories from us and the field
- Highlighting final reports and works-in-progress
- Visualizations
- Other modes of multimodality
- Emphasizing partnerships
- NSF basics before visitors go to NSF



What does the ISE community want the most?



Telling stories by and about the field



Clear pathways and guidance



Opportunities to connect

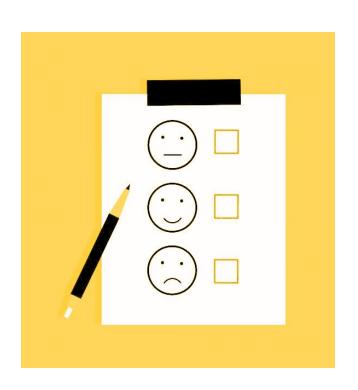


Multimodal ways to consume content



Navigate the website similarly to the newsletter

User testing from the ISE community



Interested community members:

- Submitted sample items to the repository
- Performed basic tasks
- Provided other feedback

InformalScience.org now

What are YOU excited to see on InformalScience.org?



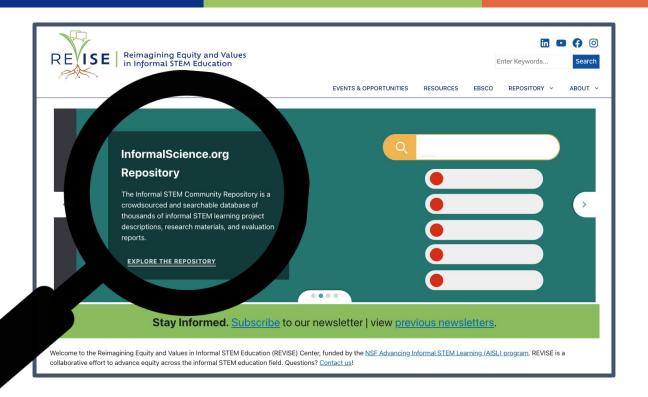
We're not done yet!



revise@informalscience.org



Scavenger Hunt



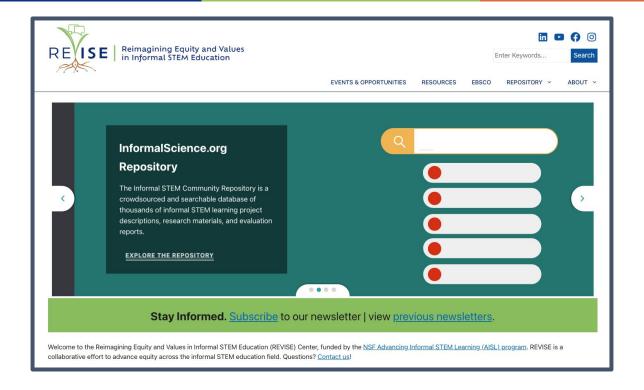
Find a project from your state that has done work in your field

Find the project planner

Share one of the themes of the REVISE center

Find an evaluation item from 2022 that has done work in rural communities

Self-Tour!







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