

‘ĀINA-IS: LEVERAGING COMMUNITY-BASED ORGANIZATIONS TO DEVELOP AND STUDY NATIVE HAWAIIAN ETHOS DRIVEN (‘ĀINA-BASED) ENVIRONMENTAL SCIENCE ACTIVITIES | AWARD # 2116116

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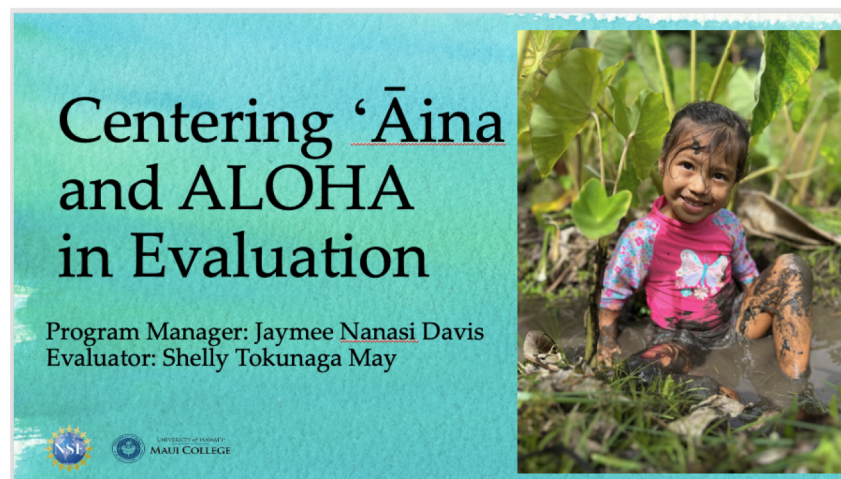


Project Description

The ‘ĀINA-IS (Advancing the Inspirations within Native ‘Āina Ingenuity as STEM) project seeks to understand the intersections of ‘āina and STEM by co-developing a framework that braids traditional Hawaiian wisdom and practices with STEM.

Key Achievements

Worked with about 15 partners across 7 ‘āina organizations; support 285 youth in their ‘āina learning; and about 30 teachers, parents, and other adults that work/support the growth of youth.



Audience & Settings

Audience: ‘Āina Educators, Cultural Practitioners, Native Hawaiian Youth and Families, Teachers

Disciplinary area: Indigenous STEM

Learning environment: ‘Āina - literally translated as “that which feeds”, is a Hawaiian concept encompassing land, sea, mountain and sky.

Access and Inclusion

‘Āina education revitalizes and practices Hawaiian culture by connecting kanaka to ‘āina for the purpose of Maui Ola (overall well being of environment, community and people-mind, body, spirit). It is through the revitalization and practice of Hawaiian culture on and about ‘āina that uplifts STEM as Indigenous practice and knowledge.



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