

Humanistic Approaches to AI Literacy Through Informal Learning Conference | AWARD # 2230850

Community Partners: New York Hall of Science (NYSCI);
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Project website link:

<https://sites.google.com/nysci.org/nyscialiteracyconference/home>

Project Description

This participatory conference gathered AI designers, learning scientists, researchers, informal and formal educators, youth development experts, science center, and industry professionals to identify core opportunities for advancing AI literacy and promoting youth agency through informal learning experiences. Our focus *specifically takes a human-centered approach that prioritizes the needs of underserved communities, as well as the responsibility and agency humans possess in the "care and feeding" of AI systems.*

Key Achievements:

- Hosted a highly rated two-day working conference with 50 participants to define human-centered AI literacy with equity and inclusion at the center.
- Prioritizing human needs rather than the technology through active design sessions and interactive panels promoted creative thinking about how to create culturally responsive AI literacy experiences for diverse audiences
- *To come:* Planning Guide/Idea Book for informal learning organizations re: ways to critically and creatively think about AI Literacy in informal settings.
- *Challenge:* How to share learnings from the conference in a timely and relevant manner given rapid advancements in the field

Audience & Settings

Audience: Informal Educators, Program & Exhibit Designers, AI researchers, AI developers, Learning Scientists

Disciplinary area:

Artificial Intelligence Literacy & Tech

Learning environment:

Museums, Community Learning Organizations, After School Programs, and Other Informal Learning Organizations

Access and Inclusion

Attendees, presenters and agenda was deliberately designed to address DEAI issues through informal learning channels. Diverse perspectives on what this means for different communities was addressed.

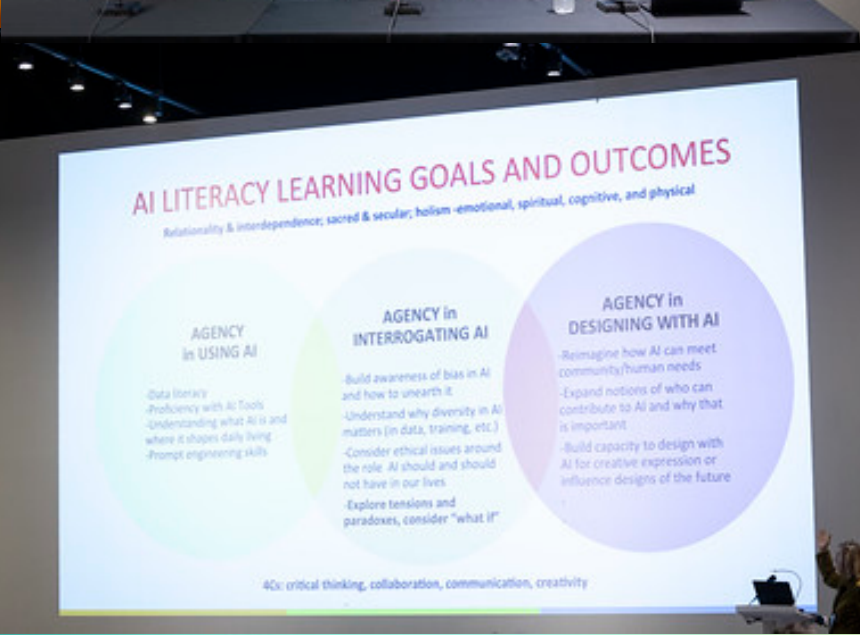
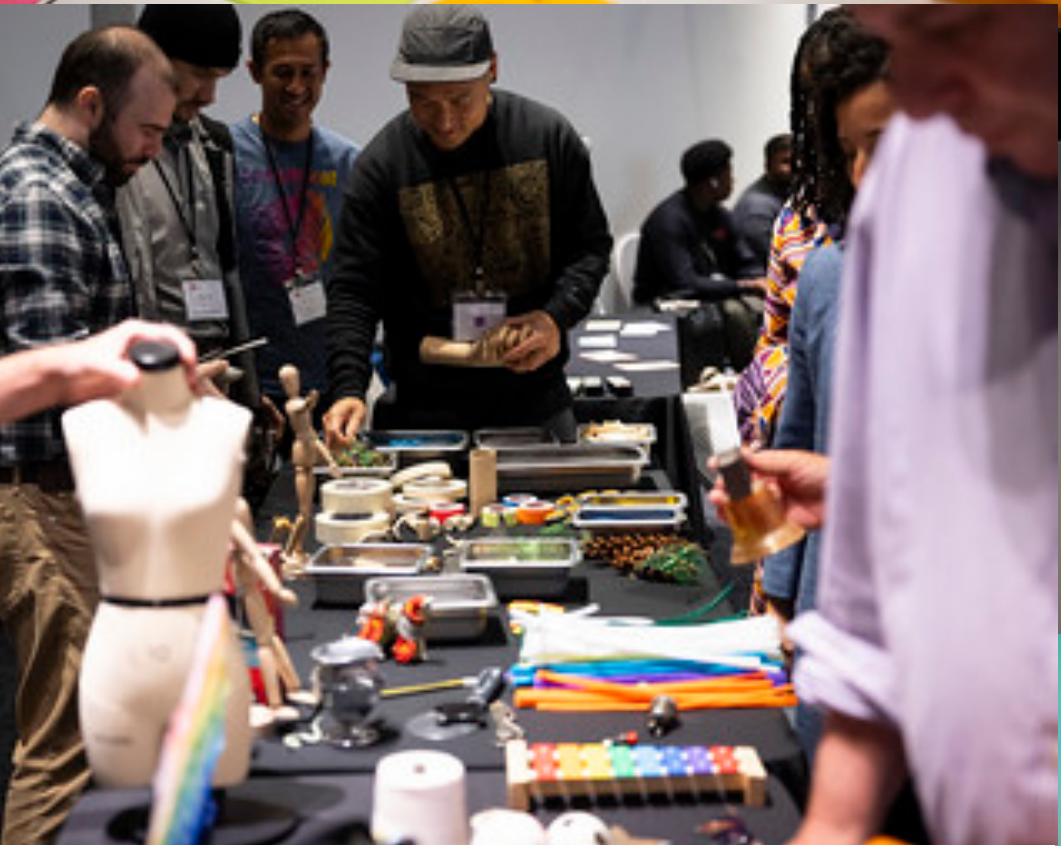
This material is based upon work supported by the National Science Foundation under grant [2229061](#). Any opinions, findings, and conclusions or recommendations expressed in this material are those of the author(s) and do not necessarily reflect the views of the National Science Foundation.



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