25 Years Later: Finding Youth Program Alums

Where are they now? What mattered? What difference did it make? What’s next?

Ask Us About:
- Developing a conceptual model to acknowledge diverse perspectives
- Questionnaire development *
- Alum location and data collection
  * Questionnaire available upon request

Data Collection Challenges and Lessons Learned

- Access to program records during pandemic
- Project decisions affecting data collection
  - Individual request through partners
  - Anonymity decisions in IRB document
- Historical records fewer than anticipated
- Finding alum contact information
- Name & address changes over time
- Making contact takes time – some alums love to tell stories
- Evolving data documentation tools
- Privacy settings and related issues

Next AISL PI Meeting
Ask Us About:
- Model exploration & confirmation
- Qualitative data collection
- Data analyses

Our Research Model

- Program Strategies
- Participant Characteristics
- Program Experience (motivation; recalled strategies; and contribution)
- Outside of Program Context Over Time
- Post-Program Science Identity and SED
- STEM-Related (and Other Relevant) Outcomes
- Outside of Program Context

Program Partners

- Careers in Science, California Academy of Science
- Community Teen Intern Program, California Science Center
- Science Career Continuum, Chicago Botanic Garden
- Youth Teaching Youth, Natural History Museum of Utah
- Science Career Ladder, New York Hall of Science
- Kitty Anderson Youth Science Center, Science Museum of Minnesota

Project Leadership Team

- Deborah Wasserman, COSI Center for Research & Evaluation
- Kit Klein, Insight for Learning Practices
- Priya Mohabir, New York Hall of Science
- Carey Tisdal, Tisdal Consulting

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