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CAISE and the National Science Foundation ISE Program Sustainability Science and Informal Science Education Convening

February 6th and 7th

Melrose Hotel Potomac III

Washington, DC

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FEBRUARY 6TH: DAY 1

8:15 am: Breakfast and networking

8:45 am: Welcome and Convening Overview

Jamie Bell, principal investigator and director, CAISE

Al DeSena, program director, NSF

Julie Johnson, Distinguished Chair of Museum Leadership, Science Museum of Minnesota

9:30 am: Reflector Discussions, Round 1

Marina Moses, Director, Science & Technology for Sustainability National Academies

Clifford Duke, Director of Science Programs, Ecological Society of America

10:20 am: Project Introductions, Round 1

What audiences do/does your project address, and what are the impacts that you aim to address? How does your project promote sustainability—or does it at all? What are the overarching themes in your project that could connect to sustainability as an educational topic?

- The Nexus of Energy, Water and Climate: From Understanding to Action. Michael Mayhew.
- Sustainability: Promoting Sustainable Decision Making in Informal Education. Raymond Vandiver
- LOOP Production Season One. Marisa Wolsky
- Future Earth Initiative. Patrick Hamilton
- The Change. Daniel Miller
- Communicating Climate Change. Walter Staveloz (Kate Crawford participating)
- Girls Energy Conservation Corps. Gillian Puttick

11:25 am: Break

11:30 am: Reflector Discussions, Round 2

Christine Kelly, Coordinator, Midwest Regional Collaborative for Sustainability Education

Ilan Chabay, Professor and Senior Institute Fellow, Institute for Advanced Sustainability Studies

12:20 pm: Whole group discussion: check-in to identify emerging themes and questions for further discussion

12:30 pm: Lunch and networking time; upstairs in Melrose Restaurant

1:30 pm: Project Introductions, Round 2

What audiences do/does your project address, and what are the impacts that you aim to address? How does your project promote sustainability—or does it at all? What are the overarching themes in your project that could connect to sustainability as an educational topic?

- The Energy Project. Barinetta Scott
- Wild Research: A Whole-Zoo Exhibit and Inquiry Program. Christopher Myers
- Saving Species: Socially-networked Exhibits for Science Inquiry and Public Action. Christopher Myers
- Crowd ID: Collaborative Tools Connecting People to Biodiversity through Social Networks and Machine Learning. Miyoko Chu
- Water's Journey through the Everglades. Eileen Smith
- 3D Visualization Tools for Enhancing Awareness, Understanding and Stewardship of Freshwater Ecosystems. Geoffrey Schladow

2:25 pm: Break

3:00 pm: Program Officer Reflections

3:30 pm: Whole Group Discussion and Thoughts from Reflectors

What have we heard today—both participants and reflectors—about audiences and impacts?

What have the reflectors seen today—and what have they NOT seen—that is connecting sustainability education with and within ISE?

What has the whole group heard from the reflectors that may guide their future work?

5:00 pm: End of Day 1

6:00 pm: Meet in Lobby to walk to Clyde's

FEBRUARY 7TH: DAY 2

8:15 am: Breakfast and Networking

8:45 am: Opening discussion and reflection on Day 1

Initiated by Jamie Bell, facilitated by Julie Johnson

Review the gathered questions and thoughts from the previous day recorded on the wiki. What thoughts have emerged overnight?

Begin to think about how these thoughts may be translated into questions for a working group at the PI meeting, or how they may be translated into deliverables and action items.

10:00 am: Reflection from Jessica Robin, SEES at NSF

11:00 am: Whole group discussion based on reflections from SEES

12:00 pm: Lunch in Hotel Restaurant

1:00 pm: Discussion—Envisioning a Plan of Action

2:30 pm: Closing and thanks

3:00 pm: Wrap

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