



Communities Advancing Science Literacy

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New England Aquarium, Aquarium of the Pacific, New Knowledge, Harwood Institute for Public Innovation, Frameworks Institute



How does focusing on “community science literacy” change the role of an informal science learning center?

Territoriality

“Turn outward” to align toward common purpose

Build trust & social cohesion

Offer support without offending



Power imbalances

Competing for resources & visibility

Listen for community needs & aspirations

Think “out of the box”

Small organizations stretched thinly

Build on existing assets to co-develop programs

Museum as “civic facilitator”

Museum as “content resource”

