## Exploratory research and co-design to identify opportunities to support caregiver engagement in early STEM learning | AWARD \# 2215353

Pls: Suzy Letourneau (New York Hall of Science), sletourneau@nysci.org

## Co-Pls \& Community partners:

Delia Meza (New York Hall of Science), dmeza@nysci.org Jasmine Maldonado (New York Hall of Science), jmaldonado@nysci.org

## Project Description

This Pilot and Feasibility project is building capacity for a long-term research practice partnership by bringing together researchers, museum educators, pre-K teachers, and caregivers to: 1) define family engagement in early STEM learning from caregivers' perspectives, and 2) identify opportunities for new family engagement initiatives that reflect caregivers' knowledge, practices, and priorities.

## Key Achievements

- Used personas to collaboratively interpret data from interviews with 32 local caregivers
- Co-created a vision document defining our shared goals for family engagement in early STEAM learning
- Currently brainstorming and selecting new directions for family engagement initiatives


## Audience \& Settings

Audiences: Caregivers of young children, pre-k educators

Disciplinary area: Early childhood STEM learning, family/caregiver engagement

Learning environment: This project builds on a 30-year partnership between the New York Hall of Science and a public, STEAMfocused pre-K center located on the museum's campus.

## Access and Inclusion

This project is working toward more culturally responsive family engagement practices by involving caregivers in codesigning new approaches. We are also exploring museums' roles as third spaces that can bridge home and school environments and strengthen STEM learning ecosystems for families with young children.

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This material is based upon work supported by the National Science Foundation under grant 2229061. Any opinions, findings, and conclusions or recommendations expressed in this material are those of the author(s) and do not necessarily reflect the views of the National Science Foundation.

## RE VISE

Sorting interview excerpts


Sample themes generated by the co-design group


Personas created using interview themes \& community-level data

Excerpts from Vision Document with shared goals for family engagement in early STEM learning


Our Partnership
NYSCI and Q369 (the Pre-K Center on the museum's
campus) have a long-term partnership to support
early STEAM learning. Our goal is to connect
learning experiences that children have at school, at
the museum, at home, and beyond - creating a
STEAM learning ecosystem in our community.


Supporting Early STEAM learning means helping children practice..


## Supporting Family Engagement

means creating opportunities for families to...

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Feel welcomed and valued
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Spend time together
Connect to their cultures, prior experiences, and interests
Involve everyone in the family

Share in new experiences

Deepen connections to one another

Extend the learning experience

