Exploratory research and co-design to identify opportunities to support caregiver engagement in early STEM learning | AWARD # 2215353

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Project Description

This Pilot and Feasibility project is building capacity for a long-term research practice partnership by bringing together researchers, museum educators, pre-K teachers, and caregivers to: 1) define family engagement in early STEM learning from caregivers' perspectives, and 2) identify opportunities for new family engagement initiatives that reflect caregivers' knowledge, practices, and priorities.

Key Achievements

- Used personas to collaboratively interpret data from interviews with 32 local caregivers
- Co-created a vision document defining our shared goals for family engagement in early STEAM learning
- Currently brainstorming and selecting new directions for family engagement initiatives

Audience & Settings

Audiences: Caregivers of young children, pre-k educators

Disciplinary area: Early childhood STEM learning, family/caregiver engagement

Learning environment: This project builds on a 30-year partnership between the New York Hall of Science and a public, STEAMfocused pre-K center located on the museum's campus.

Access and Inclusion

This project is working toward more culturally responsive family engagement practices by involving caregivers in codesigning new approaches. We are also exploring museums' roles as third spaces that can bridge home and school environments and strengthen STEM learning ecosystems for families with young children.



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Sorting interview excerpts

Sample themes generated by the co-design group





