

How to Cultivate & Sustain Place Based ISE Experiences in Rural Communities?



1612555

Verde Valley (VV)

Isolated river valley with four towns and one tribal nation.

Projects: 8 Reach: 2600+ Sq Mi: 748 Pop: 65,300



Audiences gathered at Yavapai College's Xplorology





RAIN table at the Verde Valle River Days

RIC members at the Sedona Center

Graham/Greenlee (GG)

Mining and agriculture community with 2 cities, 5 towns and 1 tribal nation.

Projects: 12 Reach: 3600+ **Sq Mi**: 6,489 Pop: 46,000



Community Outreach Meeting to draw attention to Rural Innovation Council's work

RAIN is a collaborative initiative of:



SCIENCE

Never stop wondering.

CENTER











Four Arizona regions were selected for their uniqueness in geography and demographics to provide insights about barriers and solutions to implementing ISE experiences in rural communities.

Challenges / Lessons Learned

- 1. Regions reflect a fixed or growth mindset (verbiage of Dr. Dweck)
 - Fixed: Verde Valley (VV) and Graham/Greenlee (GG)
 - Growth: Navapache (WM) and Cochise County (CC)
- 2. Many participants are more comfortable with a prepared program than innovating on their own, especially with federal money.
- 3. The overall time commitment is large due to distance and members wearing multiple hats in the community.

Research Questions:

- 1. What is the extent that relevant, place-based networks can increase public awareness of local STEM assets, resources, and opportunities?
- 2. How do networks foster a STEM related identity at the personal & community level?
 - Baseline data collected
 - Regional discussions occurring about what has changed
 - A statewide communication is underway to reach local, state & national audiences
- 3. How rural communities currently perceive, access, & engage in ISE learning?
- 4. What is the extent these communities identify themselves & their communities to STEM?
 - Residents place high value on STEM for themselves & for their community
 - Residents see themselves as connected to STEM
 - Residents see their community lacking a strong STEM identity
 - Non rural residents more likely to value STEM for the community

key factors for self

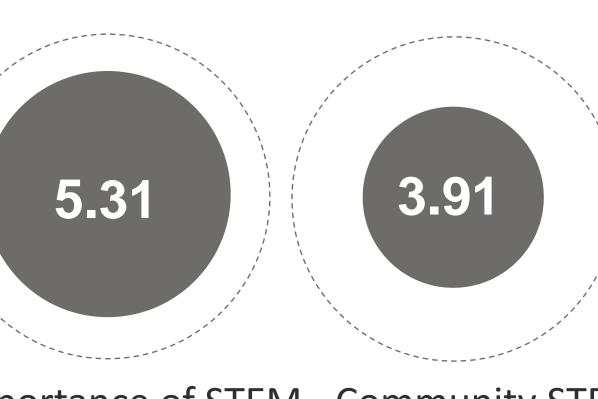
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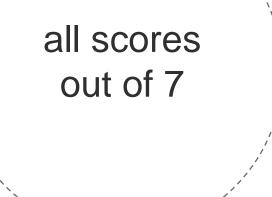
STEM

Confidence



STEM





Navapache (NA)

Remote mountain community with 4 cities, 4 towns, numerous unincorported villages, and 1 tribal nation. 80% of the land is federal or state controlled.

Projects: 22 Sq Mi: 10,000 Pop: 100,000



White Mountain Apache, Innovation Nation STEM Expo





White Mountain Nature Center STEM Festival

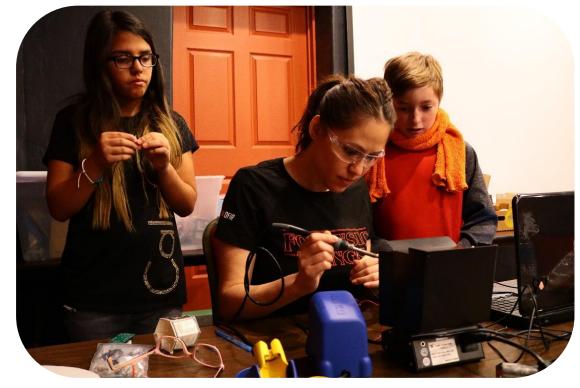
Cochise County (CC)

Blends agriculture, military, and natural resources with 1 city, 5 small towns, and several unincorporated villages. Shares southern border with Mexico. 6220 sq miles with 127K population.

Projects: 12 Reach: 2005 Sq Mi: 6220 Pop: 127,000



Bisbee Science Lab Grand Opening





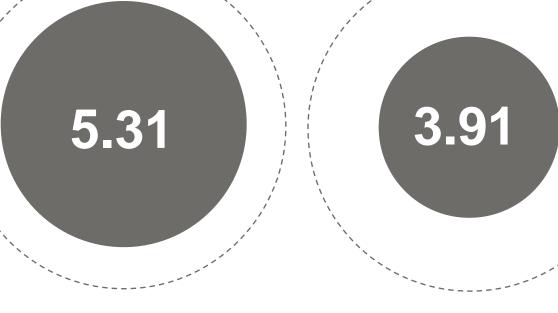


Front page press of Chief Science Officer Launch in Cochise County



STEM Identity

to Community



Average scores on key factors for community

Importance of STEM Community STEM Identity

VV

Data collected from

each of the 4 regions